



**Johnson County Juvenile Justice
Youth Development (JJYD) Program
FY 21 ~ Year- End Report**

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In FY21 the Johnson County Board of Supervisors committed \$310,000 in funding for positive youth development programs that prevent juvenile crime and delinquency and improve the well-being of children. Seven contracts were awarded to five agencies to support these efforts. In addition, Johnson County partnered with Neighborhood Centers of Johnson County and Goodwill Employment Services to implement the Youth Empowered to Serve summer employment program. Funding was also utilized to contract for 5 community education sessions through the Kros Learning Group.

***Youth Development** is defined by the Iowa Collaboration for Youth Development as the ongoing growth process in which all youth strive to: (1) meet the basic and personal and social needs to feel cared for and to be safe, valued, useful, and spiritually grounded, and (2) build character, skills and competencies that permit functioning and contribution in daily life. Youth development approaches focus and build on the strengths and assets of young people, rather than concentrating solely on the prevention or treatment of problems.*

Over the last several years, this investment has had a positive impact, improving outcomes for youth and reducing the costs associated with juvenile delinquency. Between FY 2015 and FY 2020, juvenile delinquency complaints dropped for all males by 39%, including a 42% decrease for African-American males and a 35% decrease for White males. Conversely, complaints for Latino males increased 6%. During that same time, complaints for all females increased by 28%, including a 51% increase for White females but a decrease of 6% for Black females. While figures are available for FY 2021, they are considered outliers due to the pandemic.

The top 6 allegations for youth in FY2020 were Theft, Assault, Other Public Order, Drug Possession, Alcohol, and Vandalism. It is important to note that most allegations decreased from FY19 to FY20, likely due to the pandemic. Analyzing the top 5 allegations for youth between 2015 and 2020, Theft significantly decreased, by 25% for White youth and by 57% for African-American youth. Those trends were also reflected by gender, with a 37% decrease in Theft 5th Degree for females and a 46% decrease for males. During that time period, Diversions increased for all populations except Hispanic youth.

FY08 to FY17 the average daily population for Johnson County youth at the Linn County Juvenile Detention declined 44% from 6.35 youth per day to 3.58. From FY17 to FY20, the detention population fluctuated for several reasons. Detention population increased 56% from FY17 to FY18, to an average of 5.58 youth per day. This increase was largely a result of limited placements options in the state of Iowa resulting in a dramatic increase in 3rd and 4th quarters of that year. From FY18 to FY19, the detention population decreased 23%, to an annual average of 4.28 per day. Detention population further decreased 38% from FY19 to FY20, to an annual average of 2.66 youth per day. This was largely due to significant decreases in the 4th quarter related to the COVID-19 pandemic. While data is available for FY21, they are considered outliers due to the pandemic.

Johnson County Juvenile Justice Youth Development – FY21 Year-End Report

Juvenile Justice Youth Development Projects implemented one or more of the following strategies in order to obtain the desired outcomes.

| Strategies: | Desired Impacts: |
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| <ul style="list-style-type: none">• Pro-social programs during out- of-school time• Support and strengthen family functioning• Build safe and supportive communities for youth and families• Build social and emotional competence• Establish sustained and caring relationships with caring adults | <ul style="list-style-type: none">• Decrease in juvenile complaints to law enforcement.• Increase in positive conflict resolution and communication skills• Increase in peer refusal skills• Increase in positive peer relationships• Improved parent child relationships• Increase in supportive neighborhoods and/or youth and families feeling more connected to their community and/or schools• Increased participation in youth employment and/or other positive out of school time activities• Increase in youth feeling more connected to caring adults |

| GRANT | SCOPE OF SERVICE | PERFORMANCE MEASURES |
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| <p>Grantee Big Brothers Big Sisters</p> <p>Financial Award: \$58,608</p> <p>Spent: \$45,348.18 77%</p> | <ol style="list-style-type: none"> 1. BBBS will recruit, screen, train, match and provide on- going support to a minimum of 20 community-based matches aged 10-17. 2. Assist the Dream Center in recruitment, screening, and training mentors for youth interested in having a mentor. 3. Enroll up to 8 new male youth of color from South East Junior High in community- or school-based mentoring with emphasis on recruiting male mentors from culturally diverse backgrounds. 4. In partnership with the Dream center, introduce South East Jr. High male youth of color to the Brothers Achieving Manhood Program, through at least two facilitated opportunities to connect with current members followed by a formal invitation to join BAM when eligible. 5. Provide a minimum of 28 weekly after school program sessions at North Central Junior high and Solon Junior High, in collaboration with Johnson County Extension, for an on-going capacity of 15 youth per site. The program will serve high-need youth ages 12-14 years. Youth will be matched with a 1:1 mentor. Programming will include STEM learning, food/nutrition, physical activity, career planning, community service, academic supports and others. Provide a minimum of 2 field trips. 6. Provide at least 4 community events targeted for teen participation. | <p><u>INPUTS (Services Provided):</u></p> <ul style="list-style-type: none"> • 37 youth received community-based mentoring; • 3 SEJH males enrolled in mentoring • 0 new community-based mentors of color recruited, trained, and matched; 0 new mentor of color for after-school programming • 28 Noble Knights of Lightning sessions offered (24 in person); 8 youth, 162 duplicated contacts • 27 Solon Spartan Life sessions offered (27 in person); 8 youth, 134 duplicated contacts • 6 teen-focused community events; 42 youth participated <p><u>OUTPUTS: Impact of the programming on participants:</u></p> <ul style="list-style-type: none"> • 100% of after-school mentors/100% of after-school mentees and 95% of community-based mentors/92% of mentees responded positively to questions regarding safety, trust and connection with respect to their relationship (goal 80%) • 100% of after-school and 78% of eligible community-based mentoring relationships lasted longer than 12 months (goal 80%) • 100% of after-school and 89% of community-based youth participants demonstrated improvement or sustained positive behavior in at least one of nine major risk factor categories (social acceptance, scholastic competency, educational expectations, grades, risk attitudes, parental trust, truancy, special adult and juvenile justice) (goal 85%) • 100% of after-school and 89% of community-based youth participants demonstrated improvement or sustained positive behavior in two or more major risk factors (goal 70%) • 0 new mentor of color recruited, trained, and matched for after-school and 0 for community-based • 100% of after-school and 94% of community-based mentees responded positively to questions regarding confidence and connection with respect to relations between youth and mentor (goal 90%) • 79% average weekly attendance for NCJH and 78% for SMS for after-school programs (pre-COVID rates were 85% and 82%, respectively) (goal 75%) • 93% of after-school participants reported an increase in knowledge and skills (goal 80%) • 0% Noble Knights and Solon involved with juvenile court services – year-end |
| <p>Grantee Dream Center</p> | <ol style="list-style-type: none"> 1. Provide summer programming for at least 40 youth 10 – 17 years of age, four days per week at least six hours per day in addition to a weekend day. Programming will be offered for ten weeks in July and August. | <p><u>INPUTS: (Services Provided)</u></p> <ul style="list-style-type: none"> • 38 summer sessions offered; 58 youth, 517 contacts • 121 RISE after-school sessions; 45 youth, 2,229 contacts • 38 BAM sessions; 17 youth, 479 contacts |

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| Financial Award: \$60,000 Spent: \$59,699.90 99% | <ol style="list-style-type: none"> 2. Provide at least 30 weeks of RISE after-school programming 3 days per week for at least 40 youth 3. Provide at least 30 weekly sessions of Brothers Achieving Manhood (BAM) 4. Programming will include enrichment activities such as life skills training, arts, music, recreation, community service and academics/tutoring. 5. Collaborate with Big Brothers Big Sisters to offer screened and trained mentors. 6. Provide family events. | <ul style="list-style-type: none"> • 1 field trip, 18 youth attending • 17 BAM youth matched with a mentor <p><u>OUTPUTS: Impact of the programming on participants:</u></p> <ul style="list-style-type: none"> • 36% average daily attendance for RISE; 71% average weekly attendance for BAM; (goal 75%) • 96% of youth reported feeling a sense of belonging in our community (goal 90%) • 100% of youth completed an individualized success plan (goal 90%) • 100% of youth report that they have at least one positive adult figure in their life (goal 90%) • 84% of youth report that they have the skills necessary to be an effective leader (goal 70%) • 100% of BAM participants report that the program had a positive impact on their lives (goal 90%) • 0 youth who attended consistently were involved with JCS (At least 75% of youth will not receive a referral to Juvenile Court Services during the summer months) |
| Grantee NCJC (YELL) Financial Award: \$24,960 (reduced from original \$60,000) Spent: \$6,110 24% | <ol style="list-style-type: none"> 1. Provide Youth Engaged in Leadership and Learning after-school programming two days per week at two sites hosting 8 youth per site. An additional one day per month will be offered at each site for field trips. The program will serve 16 total youth. Programming will include tutoring, life skills, civic engagement, arts, youth leadership, and mindfulness skills in programming along with a healthy snack. 2. Provide four weeks of full-day programming summer Youth Leadership Program for 16-26 youth | <p><u>INPUTS: (Services Provided)</u></p> <ul style="list-style-type: none"> • 22 after-school sessions and 7 field trips for youth • 13 total youth served, 187 total contacts • 0 summer sessions offered; 0 youth, 0 contacts • 0 family events offered; 0 youth and 0 parents attended <p><u>OUTPUTS: Impact of the programming on participants:</u></p> <ul style="list-style-type: none"> • 74% average attendance at Alexander and 54% at Twain (Goal; maintain at least 80% attendance) • 100% of youth had increased understanding of mindfulness and social-emotional self-care (goal 80%) • 70% of youth report ability to resolve conflict constructively (goal 80%) • 100% of youth report positive connection to community (goal 80%) • 100% of youth report an understanding and knowledge of leadership (goal 80%) • 100% of youth report they developed skills that facilitate leadership (goal 80%) • 0 and 0% of youth involved in juvenile court services at conclusion of grant year |
| Grantee NCJC (G!World) | <ol style="list-style-type: none"> 1. Implement the G! World Program in collaboration with Johnson County Social Services. Conduct outreach efforts to expand the | <p><u>INPUTS: (Services Provided)</u></p> <ul style="list-style-type: none"> • 90 G! Life sessions; 34 youth, 257 contacts at all sites • 8 G Club sessions offered; 18 participants, 66 contacts |

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| Financial Award: \$32,000 Spent: \$22,895.75 72% | <p>program. Work collaboratively with the schools to implement the program on-site.</p> <ol style="list-style-type: none"> Plan, prepare and facilitate one young women's G! Life group weekly at a minimum of four ICCSD secondary schools. Plan and implement the G! Club group twice monthly for high school girls involved in G! World. Schedule and facilitate quarterly G! World Advisory meetings. | <ul style="list-style-type: none"> 0 Youth Advisory Meetings <p><u>OUTPUTS: Impact of the programming on participants:</u></p> <ul style="list-style-type: none"> 85% report positive peer to peer interactions (goal 75%) 69% report positive adult supports (goal 75%) 61% report increased positive connection to community (goal 75%) 85% report a more positive image of self (goal 75%) 100% youth developed individual SMART goals (goal 90%) 2% (1) youth involved in Juvenile Court Services at the end of the year. |
| Grantee RVAP Financial Award: \$20,000 Spent: \$20,000 100% | <ol style="list-style-type: none"> Implement bystander intervention and healthy relationship curriculum in secondary schools in Iowa City and Clear Creek Amana Community School Districts. Facilitate bi-monthly Youth Advisory Council meetings at a minimum of two secondary schools with under-represented groups. Provide primary prevention programming with under-represented youth in the community, collaborating with schools and other youth serving organizations. | <p><u>INPUTS: (Services Provided)</u></p> <ul style="list-style-type: none"> 109 bystander intervention and healthy relationship sessions presented in schools (79 live, 30 virtual) 1,329 youth (goal was 1,000 in ICCSD and 60 in CCASD) 0 community-based prevention sessions 0 Youth Advisory Council sessions <p><u>OUTPUTS: Impact of the programming on participants:</u></p> <ul style="list-style-type: none"> 80% (410/513) of youth report increased knowledge in healthy relationships (goal 80%) 0% average attendance at Youth Advisory Council Youth Advisory did not complete a sexual violence prevention project with their peers |
| Grantee United Action for Youth (Art) Financial Award: \$22,500 (increase from original \$22,000) Spent: \$25,500 100% | <ol style="list-style-type: none"> Provide after-school programming that includes weekly art clubs at Northwest, North Central Junior High, South East Junior High, and the UAY Youth Center. (100 youth will be reached at the community art workshops and 125 at the Youth Center) Host twice weekly art workshops at the Youth Center during the summer months Selected art activities will include lessons that help strengthen social emotional competence | <p><u>INPUTS: (Services Provided)</u></p> <ul style="list-style-type: none"> 54 art workshops at youth center, 55 youth, 226 contacts (goal 125 youth) 33 art workshops at South East junior high, 12 youth, 144 contacts 32 art workshops at North Central junior high, 8 youth, 86 contacts 34 art workshops at Northwest junior high, 7 youth, 112 contacts (overall community goal was 100 youth) <p><u>OUTPUTS: Impact of the programming on participants:</u></p> <ul style="list-style-type: none"> 43% average weekly attendance at NWJH, 50% at SEJH, 38% at NCJH, and 9% at the Youth Center (goal 75%); pre-pandemic averages met the goal 100% of art club participants reported feeling more connected to their peers and a caring adult (goal 85%) 79% of participants report learning something new (85%) 100% of participants report having more confidence in their skills (goal 85%) 96% of participants received individualized supports from UAY (goal 75%) 43% of parents of art club participants were contacted and received positive messages about their child (goal 50%) 0 youth involved in juvenile court services at the conclusion of the grant year |

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| <p>Grantee: United Action for Youth (Crisis Intervention /Counseling)</p> <p>Financial Award: \$45,000</p> <p>Spent: \$45,000 100%</p> | <ol style="list-style-type: none"> 1. Provide crisis intervention, parent/child and peer mediation, counseling and parenting support services for families of teens. Services will be non-billable for insurance and will take place in the home, community location, or office. Services should be flexible and provided when convenient for those served. 2. Provide assistance to families necessary to mediate the situation and prevent runaways. Provide on-going intervention services as necessary and/or refer for additional supports. 3. Conduct outreach to enroll youth at-risk for involvement in the juvenile justice system 4. Provide case management and referral services for youth in crisis. 5. Provide parenting support and education. 6. Collaborate with CommUnity Mobile Crisis Services, Juvenile Court Services, the Department of Human Services, area schools, law enforcement, and service providers. | <p><u>INPUTS: (Services Provided) (Services Provided)</u></p> <ul style="list-style-type: none"> • 97 youth received counseling (goal 50-60 youth), 172 contacts • 56 parents received counseling, 190 contacts • 5 families received mediation-counseling services, 9 sessions provided • 97 youth received case management • 113 referrals to other services <p><u>OUTPUTS: Impact of the programming on participants:</u></p> <ul style="list-style-type: none"> • 100% of youth report that they have increased their number of supports (goal 75%) • 100% of youth report that therapy has helped them (goal 75%) • 100% of families report they have increased family functioning (goal 75%) • 100% of youth reported feeling understood by their counselor (goal 75%) • 90% of youth that received peer mediation reported increased positive conflict resolution and communication skills • 1 youth (<1%) involved in juvenile court services at the end of the grant year |
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FY21 DEMOGRAPHICS
AGE

| Program | 0-11 years | 12-14 years | 15-18 years |
|----------------------------|------------|-------------|-------------|
| BBBS | | | |
| Mentoring | 14 | 21 | 3 |
| Noble Knights of Lightning | 0 | 8 | 0 |
| Spartan Life | 0 | 8 | 0 |
| NCJC | | | |
| Youth Leadership | 13 | 0 | 0 |
| G World | 0 | 18 | 16 |
| UAY | | | |
| Art Workshops | 1 | 52 | 19 |
| Counseling | 0 | 55 | 42 |
| Dream Center | | | |
| Summer Drop In | 0 | 46 | 12 |
| RISE After School | 6 | 24 | 18 |
| BAM | 0 | 5 | 12 |
| Total | 34 | 237 | 122 |
| Percent | 9% | 60% | 31% |
| RVAP | | | |
| Bystander Intervention | 1 | 483 | 288 |

Total 393/1,165

Because RVAP services are provided in school classrooms as a one-time encounter, they are not included in Total and Percent charts.

Bottom totals outside of the table are the total of ongoing programming supports/total of all programs.

Dream City and RVAP totals are not the same for all demographic data.

FY21 DEMOGRAPHICS

Gender

| Program | Male | Female | Transgender | Non-Binary |
|------------------------|------------|------------|-------------|------------|
| BBBS | | | | |
| Mentoring | 19 | 18 | 1 | 0 |
| Noble Knights | 5 | 3 | 0 | 0 |
| Spartan Life | 2 | 3 | 0 | 3 |
| NCJC | | | | |
| Youth Leadership | 7 | 6 | 0 | 0 |
| G World | 0 | 33 | 0 | 1 |
| UAY | | | | |
| Art Workshops | 21 | 38 | 7 | 6 |
| Counseling | 29 | 66 | 1 | 1 |
| Dream Center | | | | |
| Drop In | 34 | 41 | 0 | 0 |
| RISE After School | 28 | 17 | 0 | 0 |
| BAM | 17 | 0 | 0 | 0 |
| Total | 162 | 225 | 9 | 11 |
| Percent | 40% | 55% | 2% | 3% |
| RVAP | | | | |
| Bystander Intervention | 353 | 379 | 15 | 26 |

Total 407/1,180

FY21 DEMOGRAPHICS
RACE

| Program | African American | Asian | Caucasian | Multi-Racial | Latino | Other |
|------------------------|------------------|-----------|------------|--------------|-----------|-----------|
| BBBS | | | | | | |
| Mentoring | 21 | 0 | 4 | 8 | 3 | 2 |
| Noble Knights | 0 | 0 | 8 | 0 | 0 | 0 |
| Spartan Life | 0 | 0 | 8 | 0 | 0 | 0 |
| NCJC | | | | | | |
| Youth Leadership | 13 | 0 | 0 | 0 | 0 | 0 |
| G World | 28 | 0 | 0 | 5 | 1 | 0 |
| UAY | | | | | | |
| Art Workshops | 7 | 3 | 49 | 6 | 1 | 6 |
| Counseling | 55 | 2 | 22 | 4 | 8 | 6 |
| Dream Center | | | | | | |
| Drop in | 73 | 0 | 0 | 2 | 0 | 0 |
| RISE After School | 39 | 0 | 2 | 4 | 0 | 0 |
| BAM | 17 | 0 | 0 | 0 | 0 | 0 |
| Total | 253 | 5 | 93 | 29 | 13 | 14 |
| Percent | 62% | 1% | 23% | 7% | 3% | 3% |
| RVAP | | | | | | |
| Bystander Intervention | 104 | 40 | 422 | 57 | 71 | 42 |

Total 407/1,143

FY21 DEMOGRAPHICS SCHOOL

| Program | NWJH | SEJH | NCJH | City | West | Liberty | Tate | Solon | CCA | L.Tree | Elementary | Drop out | Other |
|------------------------|------------|------------|-----------|------------|------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|
| BBBS | | | | | | | | | | | | | |
| Mentoring | 4 | 7 | 2 | 1 | 1 | 0 | 0 | 0 | 4 | 0 | 18 | 0 | 0 |
| Noble Knights | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spartan Life | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 |
| NCJC | | | | | | | | | | | | | |
| Youth Leadership | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 |
| G World | 7 | 3 | 6 | 3 | 10 | 1 | 2 | 0 | 0 | 0 | 2 | 0 | 0 |
| UAY | | | | | | | | | | | | | |
| Art Workshops | 13 | 23 | 7 | 7 | 7 | 2 | 0 | 1 | 1 | 0 | 4 | 0 | 7 |
| Counseling | 24 | 24 | 6 | 5 | 13 | 5 | 9 | 0 | 2 | 0 | 3 | 0 | 6 |
| Dream Center | | | | | | | | | | | | | |
| Drop in program | 7 | 17 | 0 | 11 | 5 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 1 |
| RISE After School | 3 | 9 | 0 | 18 | 3 | 0 | 0 | 0 | 2 | 0 | 10 | 0 | 0 |
| BAM | 0 | 0 | 0 | 15 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 58 | 83 | 29 | 60 | 41 | 8 | 11 | 9 | 9 | 0 | 68 | 0 | 14 |
| Percent | 15% | 21% | 7% | 15% | 11% | 2% | 3% | 2% | 2% | 0% | 17% | 0% | 4% |
| RVAP | | | | | | | | | | | | | |
| Bystander Intervention | 189 | 231 | 178 | 129 | 128 | 120 | 64 | 0 | 0 | 0 | 0 | 0 | 0 |

Total 390/1,429